DOCUMENT RESUME

ED 149 009 CE 009 555

TITLE	Family Life Education Transparencies.
INSTITUTION	Clemson Univ., S.C. Vocational Education Media Center.
SPONS AGENCY	South Carolina State Dept. of Education, Columbia. Home Economics Education Section.
PUB DATE	76
NOTE	73p.; For related documents see CE 009 555, CE 012 609, CE 012 613, and ED 090 400 (curriculum guide)
AVAILABLE FROM	Clemson University, Vocational Education Media Center, 10 Tillman Hall, Clemson, South Carolina 29631 ($5.00)
EDRS PRICE	MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS	Classroom Materials; *Family Life; Family Life Education; *Family Relationship; Home Economics; Individual Needs; Marriage; Psychological Needs; Secondary Education; *Transparencies

ABSTRACT

This compilation of thirty-three transparencies, a supplement to the family life education curriculum guide (see related note), is designed for use by secondary education home economics teachers in teaching family life education classes. The transparencies, covering three areas in family life education, each consist of a captioned picture illustrating some aspect of family life. Also, each transparency includes a curriculum guide reference regarding the concept and appropriate pages. The three family life areas covered are (1) basic human needs (including physical, safety, and love), (2) factors relating to family satisfaction and success (including family happiness, family recreation, and planning the family budget), and (3) areas in marriage which may require adjustment (including failure to meet partner's preconceived ideas, conflicting interests, the spending plan, relationships with in-laws, and social life). (EM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

CE 009 555

ED149009

Family Life Education Transparencies

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
Arthur Jensen
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

Produced By:

Vocational Education Media Center
Clemson University
Clemson, South Carolina 29631

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

In Cooperation With:

Office of Vocational Education
State Department of Education
Columbia, South Carolina 29301

1976

Copyright 1976 South Carolina Department of Education

Vocational Education Media Center, Clemson University, Clemson, S. C. 29631, and
Office of Vocational Education, State Department of Education, Columbia, S. C. 29201

HUMAN NEEDS:

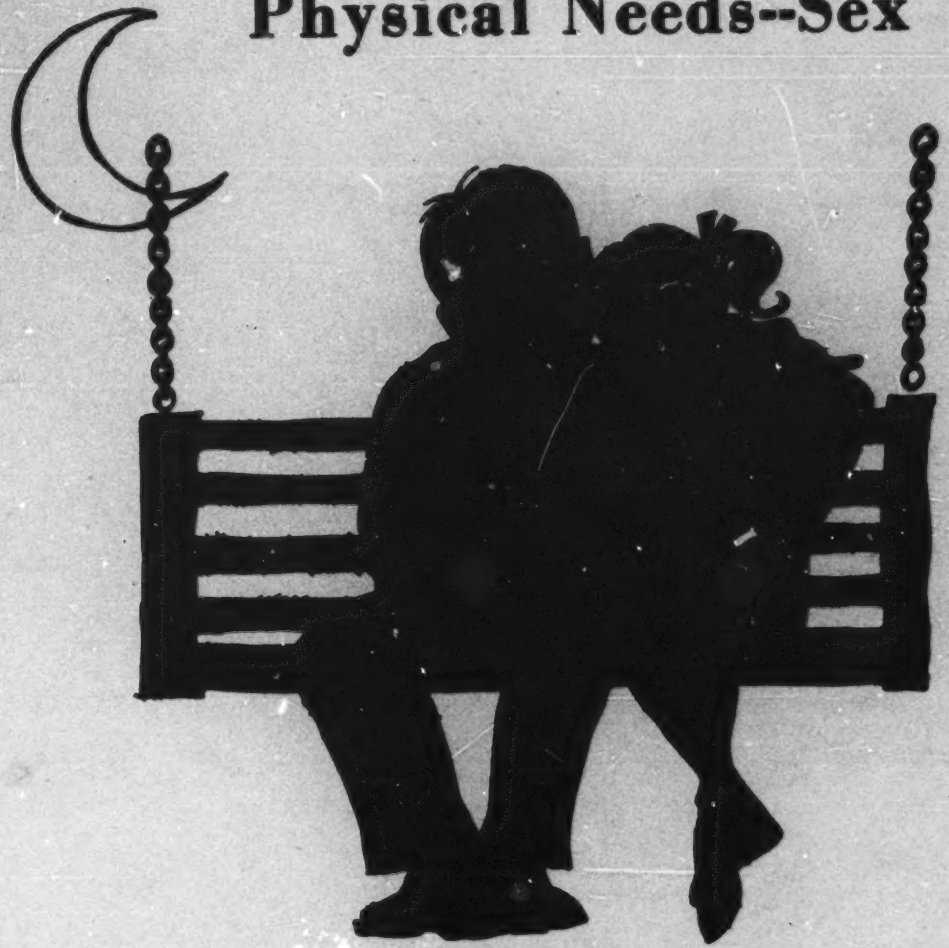
Physical Needs--Food and Water

Concept: Self Understanding. Use with Family Life Education Curriculum Guide, pp. 23, 63-64.

Transparency No. 1

Vocational Education Media Center, Clemson University, Clemson, S. C. 29631, and
Office of Vocational Education, State Department of Education, Columbia, S. C. 29201

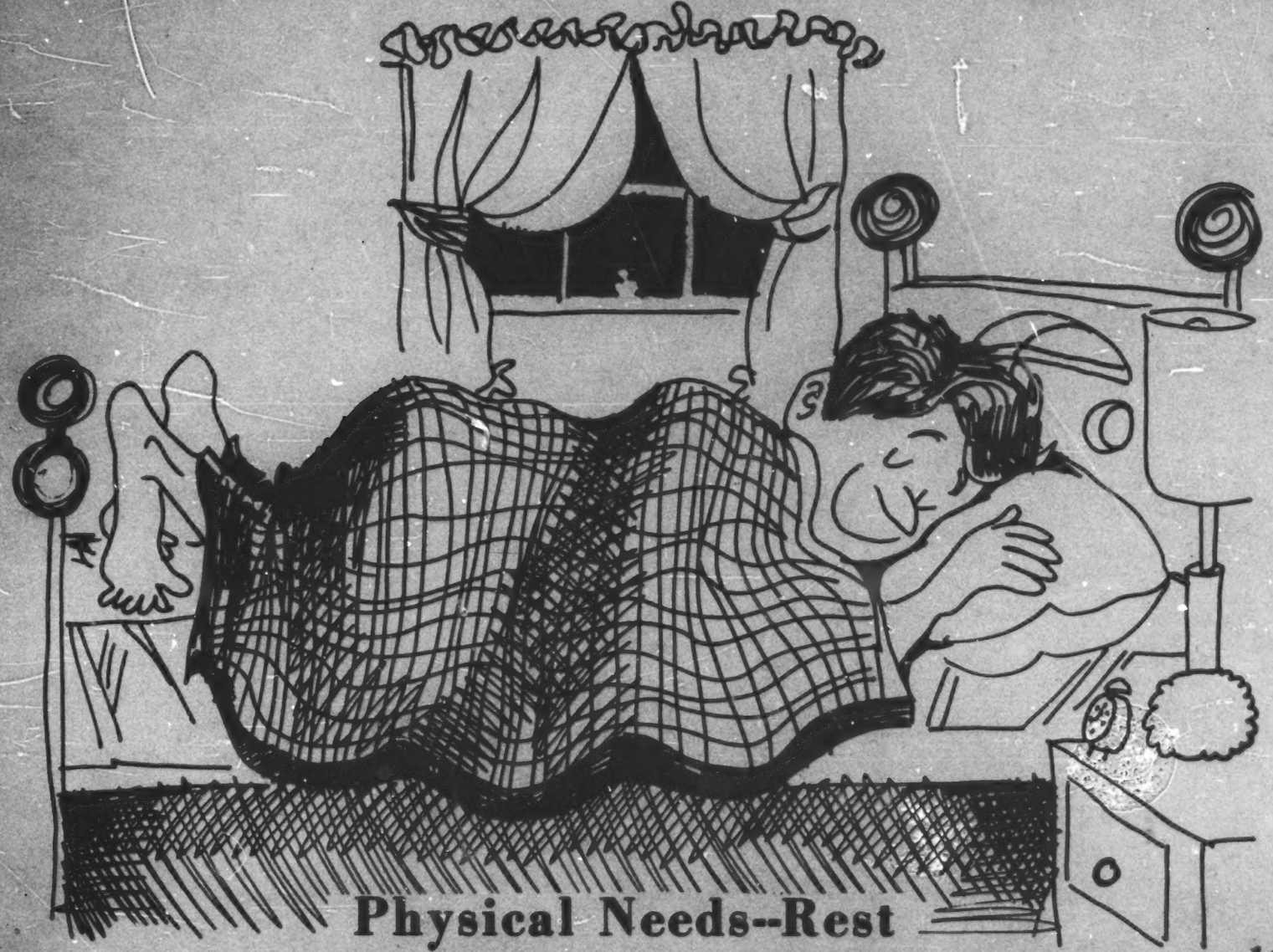
HUMAN NEEDS:
Physical Needs--Sex



Concept: Self Understanding. Use with Family Life Education Curriculum Guide, pp. 23, 63-64.

Transparency No. 3

HUMAN NEEDS:



Physical Needs--Rest

Concept: Self Understanding. Use with Family Life Education Curriculum Guide, pp. 23, 63-64.

Transparency No. 4

Curriculum Materials Media Center, Clemson University, Clemson, S.C. 29631, and Office of Vocational Education, State Department of Education, Columbia, S.C. 29201

HUMAN NEEDS:

Sense of Security--Safety

Vocational Education Media Center, Clemson University, Clemson, S. C. 29631, and Office of Vocational Education, State Department of Education, Columbia, S. C. 29201

Concept: Self Understanding. Use with Family Life Education Curriculum Guide, pp. 23, 63-64.

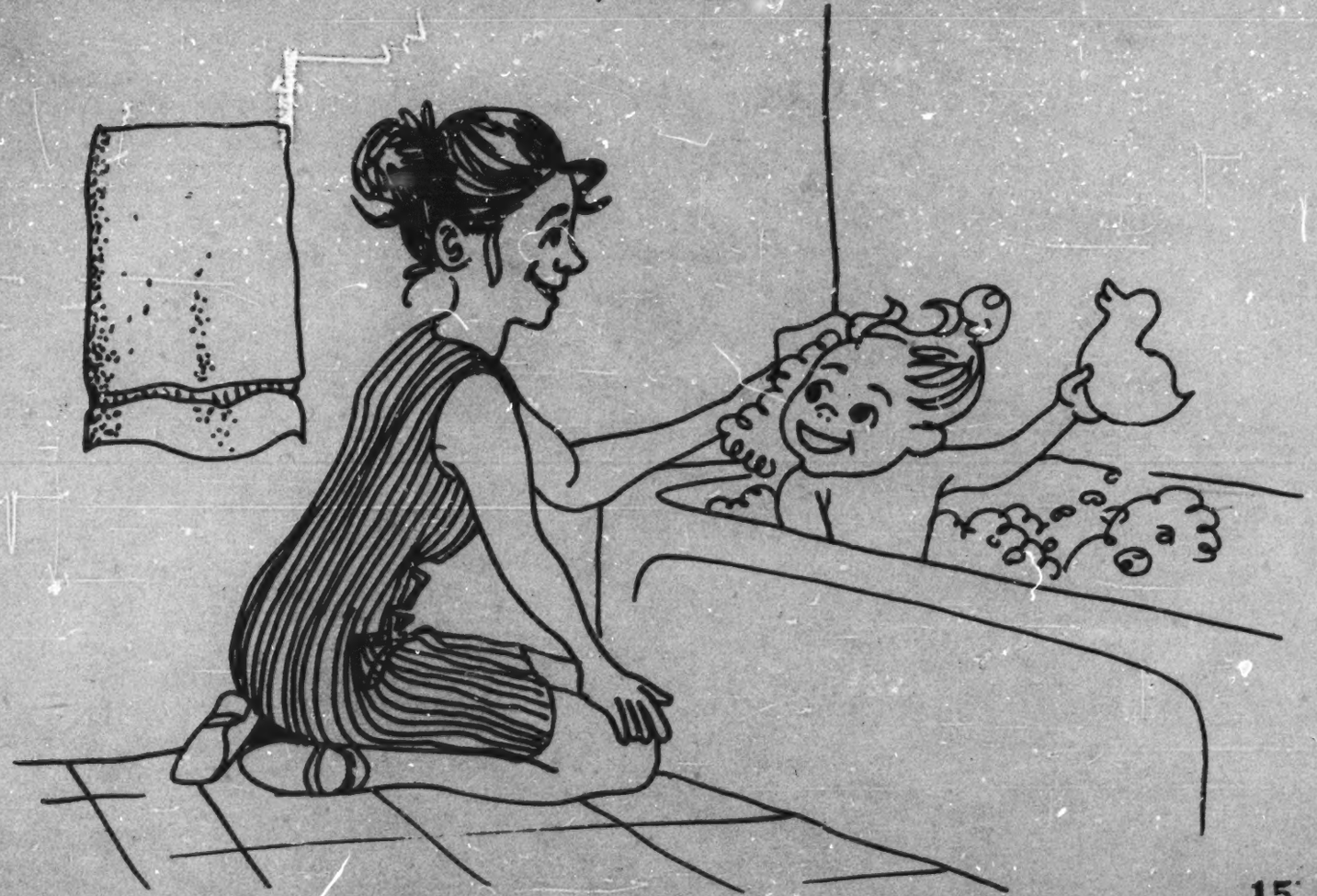
Transparency No. 5

Vocational Education Media Center, Clemson University, Clemson, S. C. 29631, and
Office of Vocational Education, State Department of Education, Columbia, S. C. 29201

HUMAN NEEDS:

Love

SENSE OF BELONGING, DESIRE FOR AFFECTION



Concept: Self Understanding, Life with Family Life
Education Curriculum Guide, pp. 23, 63-64.

Transparency No. 8

HUMAN NEEDS:

Self-Esteem

RESPECT, RECOGNITION FOR ONE'S ACCOMPLISHMENTS

Produced by Education Media Centre, Simon Fraser University, Burnaby, B.C. V5A 1S6, and Office of Instructional Resources, Dept. of Education, Victoria, B.C. V8V 2M4

Concept: Self Understanding. Use with: Family Life Education Curriculum Guide, pp. 23, 63-64.

Transparency No. 7

Provincial Learning Aids Centre, Okanagan University College, Kelowna, B.C. V1Y 4X8
Ministry of Vocational Education, Skills Department of Education, Victoria, B.C. V8V 1X4

HUMAN NEEDS:

Self-Actualization

ACHIEVING MAXIMUM DEVELOPMENT OF ONE'S POTENTIAL

Concept: Self Understanding, Use with Family Life Education Curriculum Guide, pp. 23, 63-64.

FAMILY HAPPINESS FACTORS

HAPPY PARENTS

INTEREST IN EACH OTHER

EXPRESSIONS of LOVE

COMPANIONSHIP

SENSE OF TRUST

SECURITY

APPROVAL OF FRIENDS

ATTRACTIVE HOME

FAMILY FELLOWSHIP

SHARING of RESPONSIBILITY

Vocational Education Media Center, Clemson University, Clemson, S.C.
Office of Vocational Education, State Department of Education, Columbia, S.C. 29631, and
Winthrop College, Rock Hill, S.C. 29301

Concept: Family Living. Use with Family Life Education Curriculum Guide, p. 68.

Transparency No. 3

Include Older Members in Family Activities

Teaching Materials Media Center, Clemson University, Clemson, S.C. 29631, and Office of Vocational Education, State Department of Education, Columbia, S.C. 29201

Concept: Family Living. Use with Family Life Education Curriculum Guide, p. 68.

Transparency No. 10

Family Recreation

Vocational Education Media Center, Clemson University, Clemson, S.C. 29631, and
Office of Vocational Education, State Department of Education, Columbia, S.C. 29201

Concept: Family Living. Use with Family Life Education Curriculum Guide, p. 66.

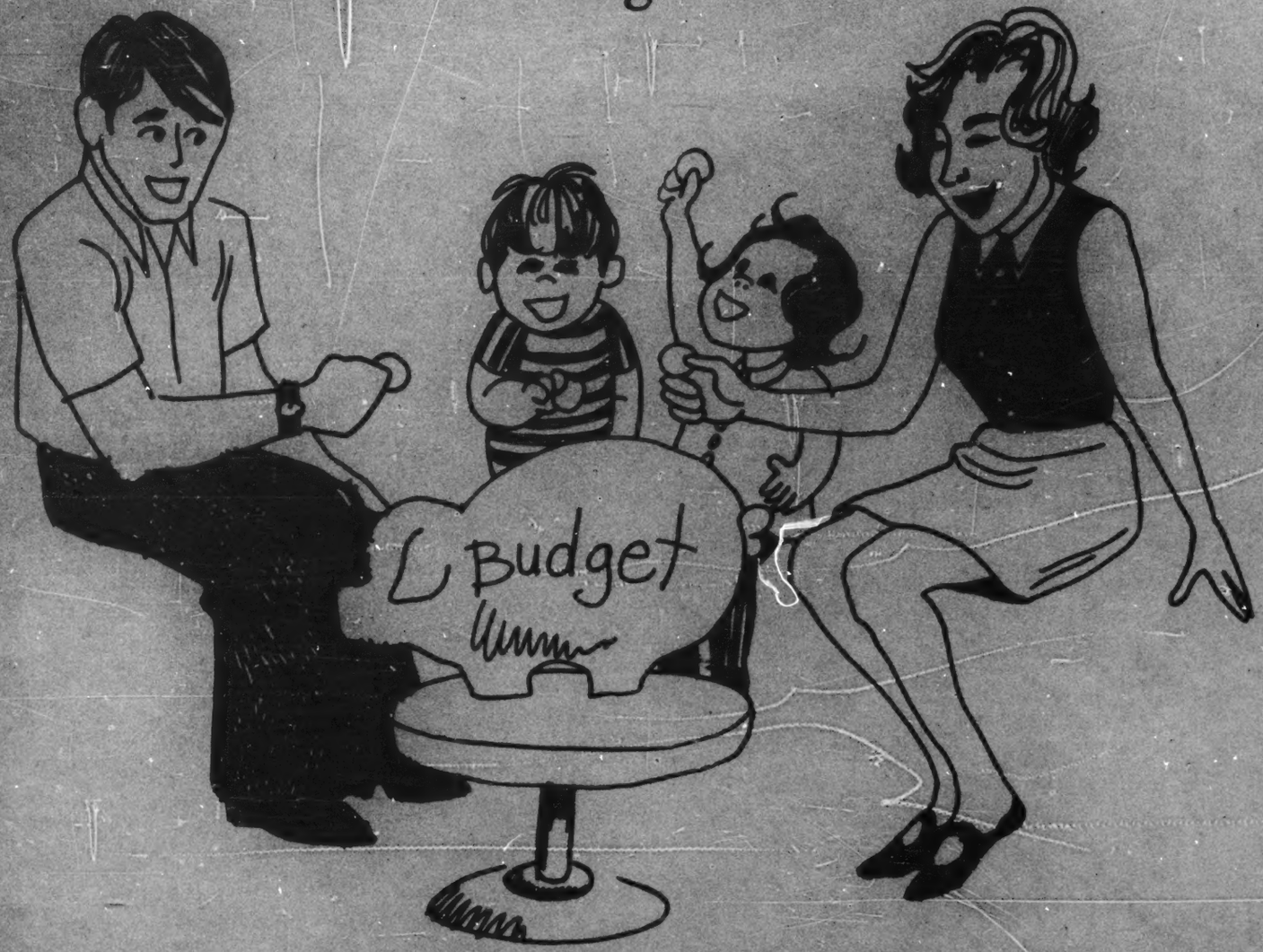
Transparency No. 11

Special Consideration Gives Feeling of Security and Love

Dynamic Family Living, Use with Family Life Education Curriculum Guide, p. 66.

Transparency No. 12

Include Young Members



Vocational Education Media Center, Clemson University, Clemson, S.C. 29631, and Office of Vocational Education, State Department of Education, Columbia, S.C. 29201

28

29

Concept: Family Living. Use with Family Life Education Curriculum Guide, p. 68.

Transparency No. 13

Maintain Communications through Sharing Common Interests

Failure to Meet Partner's Preconceived Ideas

32 Concept Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 30-33.

33 Transparency No. 18

Failure to Meet Partner's Preconceived Ideas

Vocational Education Unit, Queen's University, Kingston, Ontario, K7L 3N6, and Office of Vocational Education, New Brunswick Department of Education, Fredericton, N.B. E3B 5H1

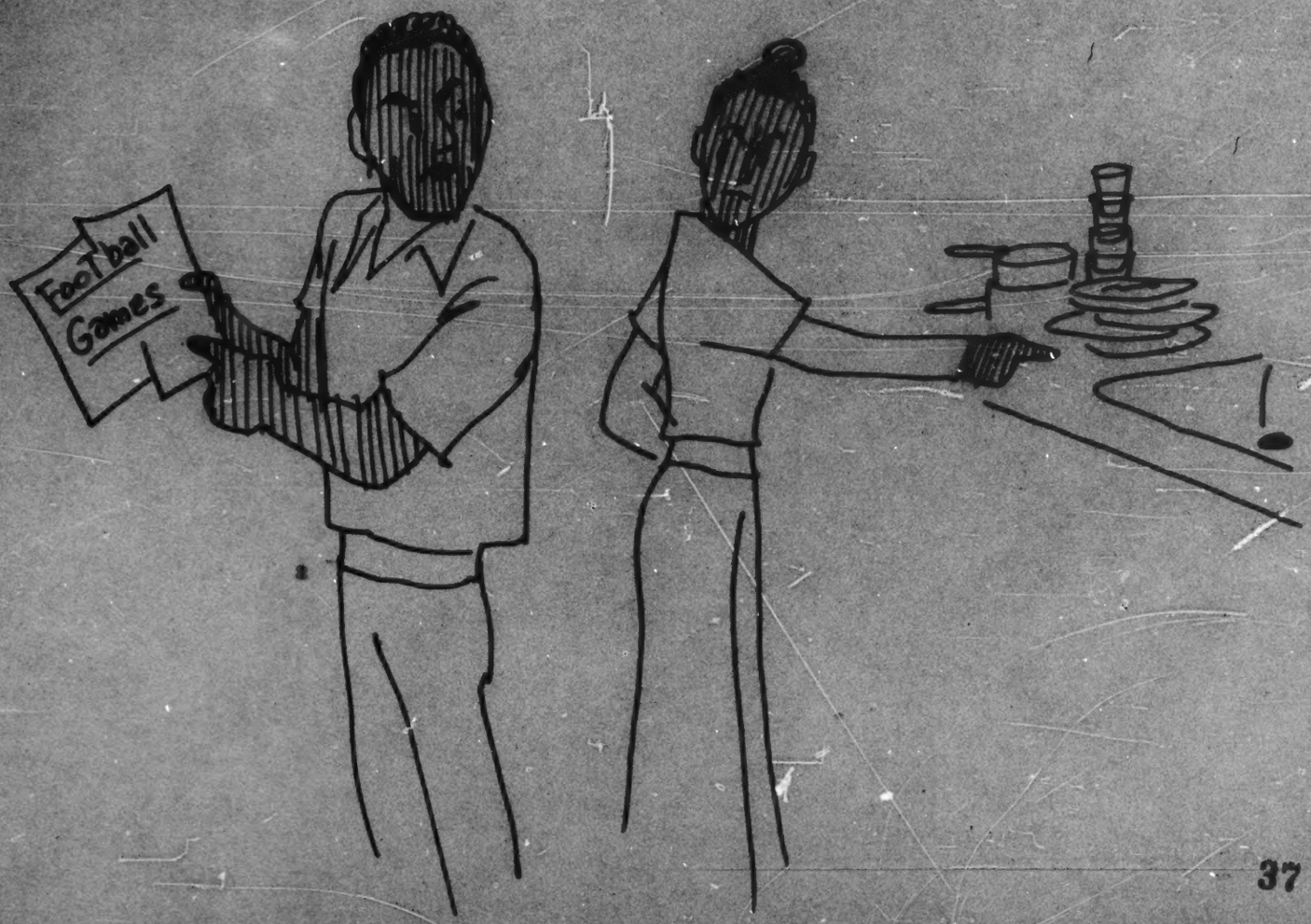
34

Concept: Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 80-83.

35

Transparency No. 16

Problem: Conflicting Interests



36

37

Concept: Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 80-83.

Transparency No. 17

Solution: Work out Compromise

Concepts Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 36-40.

Transparency No. 10

The Spending Plan

TAXES

INSURANCE

SOCIAL SECURITY

RECREATION

SAVINGS

HOUSEHOLD OPERATION

40

41

Change Priorities for the Future. Use with Family Life Education Curriculum Guide, pp. 40-41.

Transparency No. 19

Who Handles the Money?

HUSBAND AND WIFE WORK OUT PLAN TOGETHER

HE PAYS ALL BILLS BECAUSE HE IS AN ACCOUNTANT.

44

45

Concept Preparation for the Fusion. Use with Family Life Education Curriculum Guide, pp. 43-47.

Transparency No. 21

Who Handles the Money?

WIFE TAKES CARE OF THE BILLS BECAUSE SHE WORKS AS A BOOKKEEPER

46

47

Transparency No. 22

Maintaining One's Standard of Living

48

Concepts Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 60-62.

49

Transparency No. 23

Sexual Relationships–
"Attitudes and Differences"

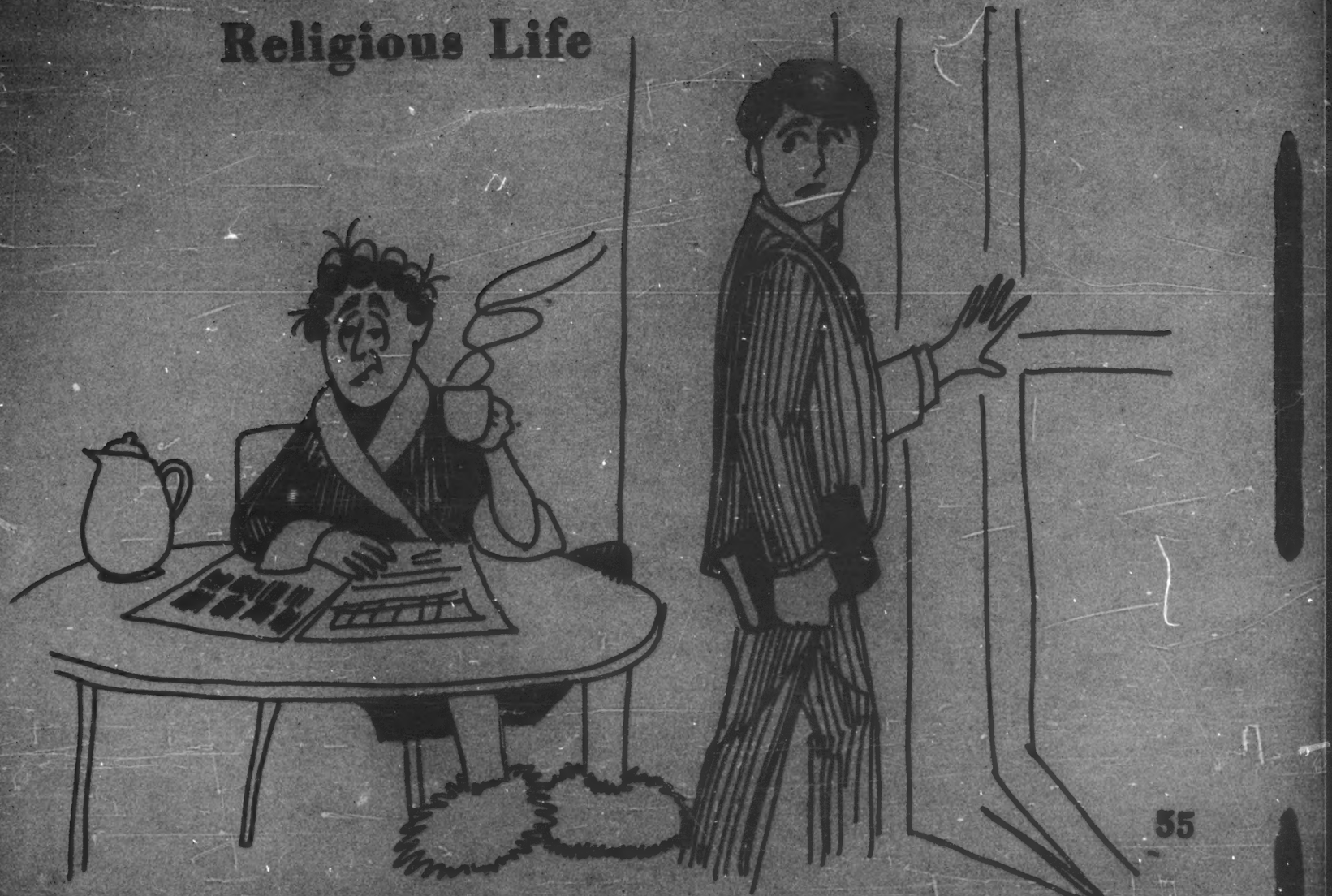
CHILDHOOD FEARS
IDEALS
SOCIAL
STANDARDS
RELIGIOUS
BELIEFS
OTHERS

FAULTY EDUCATION
SENSE OF GUILT
PATTERN OF
LIVING
ATTITUDES
TOWARD AND
RESPECT FOR
EACH OTHER

Relationship with In-laws
"Mutual Respect and Acceptance"
Two-Way Relationship

53

Religious Life



54

55

Courtesy Preparation for the Future, Use with Family Life Education Curriculum Guide, pp. 60-62.

Transparency No. 28

Social Life
"Where Does the Married Couple Belong?"

Concept: Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 50-53.

Transparency No. 27

Social Life

INDIVIDUALLY--CLUB MEETING

60

Courses Prepared for the Press, Inc with
Family Life Education Curriculum Guide, pg. 24-25

61

Transparency No. 29

Association with Friends

64

65

Concepts, Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 60-62.

Transparency No. 31

Association with Friends--

66

67

Concept Preparation for the Future, Unit with Family Life Education Curriculum Guide, pp. 66-67.

Transparency No. 22

Parenthood--Are You Ready?

PSYCHOLOGICALLY?

ECONOMICALLY?

BIOLOGICALLY?

Concepts: Preparation for the Future. Use with Family Life Education Curriculum Guide, pp. 59-63.

Transparency No. 33

FAMILY LIFE EDUCATION TRANSPARENCIES

4/2/73-74/600

FAMILY LIFE EDUCATION TRANSPARENCY LIST

Identification	Number
Basic Human Needs: Physical -- Hunger and Thirst	1
Basic Human Needs: Physical – Activity	2
Basic Human Needs: Physical – Sex	3
Basic Human Needs: Physical – Rest	4
Basic Human Needs: Safety – Sense of Security	5
Basic Human Needs: Love – Sense of Belonging, Desire for Affection	6
Basic Human Needs: Self-Esteem	7
Basic Human Needs: Self-Actualization	8
Factors Relating to Family Satisfaction and Success – Family Happiness	9
Factors Relating to Family Satisfaction and Success – Include Older Members in Family Activities	10
Factors Relating to Family Satisfaction and Success – Family Recreation	11
Factors Relating to Family Satisfaction and Success – Special Consideration Gives Feeling of Security and Love	12
Factors Relating to Family Satisfaction and Success – Include Young Members When Planning the Family Budget	13
Factors Relating to Family Satisfaction and Success – Maintain Good Communications Through Sharing of Common Interests	14
Areas in Marriage Which May Require Adjustment – Failure to Meet Partners Preconceived Ideas	15
Areas in Marriage Which May Require Adjustment – Failure to Meet Partners Preconceived Ideas	16
Areas in Marriage Which May Require Adjustment – Conflicting Interests	17
Areas in Marriage Which May Require Adjustment – Work Out a Compromise	18
Areas in Marriage Which May Require Adjustment – The Spending Plan	19
Areas in Marriage Which May Require Adjustment – Who Will Handle the Money? Alternative Solution	20
Areas in Marriage Which May Require Adjustment – Who Will Handle the Money? Alternative Solution	21
Areas in Marriage Which May Require Adjustment – Who Will Handle the Money? Alternative Solution	22
Areas in Marriage Which May Require Adjustment – Maintaining One's Standard of Living	23
Areas in Marriage Which May Require Adjustment – Sexual Relationships -- Attitudes and Differences	24
Areas in Marriage Which May Require Adjustment – Relationships with In-Laws	25
Areas in Marriage Which May Require Adjustment – Religious Life	26
Areas in Marriage Which May Require Adjustment – Social Life -- Where Does the Married Couple Belong?	27
Areas in Marriage Which May Require Adjustment – Social Life -- Alternative: Married Couples Party	28
Areas in Marriage Which May Require Adjustment – Social Life -- Alternative: Club Meeting or Employee Wives Meeting	29
Areas in Marriage Which May Require Adjustment – Association with Friends	30
Areas in Marriage Which May Require Adjustment – Association with Friends--Alternative: Shopping with a Swinging Single	31
Areas in Marriage Which May Require Adjustment – Association with Friends--Alternative: Play Cards with the Boys	32
Areas in Marriage Which May Require Adjustment – Parenthood--Are You Ready? Biologically, Economically, and Psychologically	33

CARE OF YOUR TRANSPARENCIES

These transparencies are produced by the offset printing method at the Vocational Education Media Center, Clemson University, Clemson, South Carolina. They are designed to be an aid to you in your teaching program. Although they are developed by economy techniques, they will last many years if you will care for them. Here are some suggestions we believe will help you in caring for them:

1. The transparencies have been dusted during the printing process. This dust may be washed off with a damp, soft cloth. Use water only. The dust can cause unsightly shadows on your projector. Dry the transparencies gently with a cloth, paper towel, or by spreading them out on a table until dry.

2. Please do not write on the transparency with a grease or wax pencil. If you wish to emphasize something, place a clear sheet of plastic over the transparency and write on the clear sheet. This will prevent possible abrasion to the transparency.

3. Store this folder in a good filing cabinet. If you wish to mount them you may. Overlays should be hinged together to start with.

4. Store in a dry place.

5. Yes, the plastic will bend, tear and scratch – if you let it be abused. Cared for properly, it will last for many years.

6. To separate the transparency from the slip sheet, grasp the transparency in one hand and the slip sheet in the other, near the glue strip, and carefully pull the two apart.

CE 009 555